



Preliminary Program for 2017 Education Day in Adult Congenital Heart Disease

Time	Description
07:30 a.m.	Registration
07:55 a.m.	Opening Remarks
08:00 – 10:00 a.m.	Cured or Repaired? How and what do I image?
08:00 a.m.	Simple shunt lesions
08:35 a.m.	AV septal defect and aortic coarctation
09:10 a.m.	Surgical procedures named after a physician
10:00 a.m.	Networking, Coffee Break
10:15 a.m. – 12:15 p.m.	PANICS in the Emergency Room – Case Based Teaching
10:15 a.m.	Arrhythmias
10:45 a.m.	The lost to follow-up congenital patient
11:15 a.m.	Hemoptysis
11:45 a.m.	Endocarditis
Noon	Discussion
12:15 p.m.	Lunch
1:00 – 2:30 p.m.	Tough Questions - Case Based Teaching (interactive)
1:00 p.m.	ASD with Pulmonary Hypertension – treat and repair?
1:30 p.m.	My patient with a mechanical valve is pregnant: now what?
2:00 p.m.	Non-cardiac procedure – whom and when to refer?
2:30 p.m.	Networking, Coffee Break
2:45 – 4:00 p.m.	Shared Care – What Are Our Barriers
2:45 p.m.	Regional hospital
3:00 p.m.	Regional ACHD clinic in Hamilton / London
3:20 p.m.	Nurse practitioners / Nurse Coordinator in an ACHD Centre
3:40 p.m.	SickKids: Preparing Patients to be Good 2 Go
3:55 p.m.	Discussion
4:00 – 5:00 p.m.	Red Flags in ACHD
4:00 p.m.	Red Flags in Cardiovascular Imaging
4:15 p.m.	Congenital Heart Surgeon
4:30 p.m.	Anesthetist
4:45 p.m.	Discussion
5:00 p.m.	Adjourn



Save
the
Date!



2017 EDUCATION DAY IN ACHD

Monday September 25, 2017

 MaRS Discovery District
Conference Room CR-3, Toronto

To register, please launch

 **2017 Education Day in ACHD**

or

<https://goo.gl/forms/h8VpeDKWijWdMK7w2>



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Peter Munk
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2017 EDUCATION DAY IN ACHD

Who should Attend?

- * Adult cardiologists
- * Cardiology Fellows and Residents
- * Pediatric cardiologists
- * Allied health professionals

Objectives

- To recognize Congenital Heart Disease (CHD) as a chronic disease
- To describe and recognize long-term complications of patients with CHD
- To understand RED FLAGS in adults with congenital heart disease and
- To identify patients who need a referral to a quaternary care centre
- To assess barriers of shared care and formulate solutions