



Clinician in Quality and Innovation (CQI) Academic Position Description

Recommended timeframes: 10% time = one half day = four - five hours = 0.5 ER shifts

Characteristics:

Academic Focus (Excellence in...)	Teaching and Creative Professional Activity (CPA) in quality and innovation activities, broadly defined as Quality Improvement, Patient Safety and other forms of healthcare innovation
Percent time spent in clinical care	60-75%
Formal Teaching (teaching outside of clinical care)* * Informal Teaching; teaching in the context of clinical care is expected of all faculty members.	15-30 hours per year; multiple teaching levels
Examples of formal teaching activities appropriate to CQI	All QI-related teaching activities, e.g. morbidity and mortality rounds; MD seminars, lectures and examinations; participation in PG academic half-day; supervision of learner research projects; Continuing Education
Percent time protected for scholarly activities (CPA and Research, not the time involved in clinical activities or teaching)	20-30%
Examples of scholarship appropriate to CQI	Leadership role in at least one QI-related project every three years, with evidence of impact outside local setting; if not lead role, then intellectual contribution to several QI-related projects over three years
Administrative Service (hospital, department, university)	Prior to Continuing Faculty Appointment Review (CFAR): not required and not recommended, except when directly relevant to scholarly or teaching interests. Post CFAR: clinical faculty members are expected to contribute five to 10% of their time to service to the hospital, department and/or University. Service to the University includes activities such as serving on grant review panels, work with national societies or the Royal College, etc.) that does not directly benefit the individual.