

EPA: Discussing Serious News

Demographics

Completed by trainee or assessor

Details on Case Complexity

- **Uncomplicated:** straight-forward patient case/problem
- **Complicated:** the patient has additional co-morbidities including family, social, psychological and societal issues (e.g. considering chemotherapy for an elderly person who lives alone)
- **Complex:** the patient requires more advanced medical expertise (e.g. considering platinum based chemotherapy to a patient with renal insufficiency)

Trainee: [pull-down menu of names]

Assessor: [pull-down menu of names]

Type of Assessment: Direct Observation Case Discussion

PGY: PGY 4 PGY 5

Stage of Residency: [pull-down menu]
1. Transition to disciple (TTD)
2. Foundations of disciple (FOD)
3. Core of discipline (COD)
4. Transition to practice (TTP)

Rotation Service: [pull-down menu]
Med Onc
Hematology
Palliative Medicine
Radation Oncology
Other: _____

Hospital/service: MSH SHSC-OCC THP-CV UHN-PMCC Other: _____

Tumour site: [pull-down menu]
Breast
Colorectal
Lung
Prostate
Other tumour sites: _____

Case Complexity: Uncomplicated Complicated Complex Other: _____

Type of discussion: [pull-down menu]
New diagnosis or incurable disease
Progression of disease
Disease reoccurrence
Other: _____

Assessment

Completed by assessor

Indicate the rating that best applies:

1. Needs considerable coaching or feedback in this element
2. Needs some support and refinement in this element
3. Competent in THIS element
4. Proficient in THIS element

NOTE: If unable to assess, indicate No Rating (NR)

Enter self-assigned 4-digit signature code: _____

Ascertains the patient's understanding of the medical situation and reason for the encounter:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Ascertains patient's desire for amount and detail of information:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Use appropriate verbal and non-verbal communication to establish rapport:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Identify, verify, and validate non-verbal cues from patient and family:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Provide empathic responses when appropriate:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Share information in a compassionate, patient-centred and accurate way:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element

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Use strategies to verify understanding of information conveyed:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Provide effective explanations for the proposed goals of treatment:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Discuss the degree of uncertainty inherent to the clinical situation:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Engage the patient in shared decision-making regarding investigations and treatment options:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Manage the flow of the encounter while being attentive to patient cues and responses:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element
Summarize and close the encounter effectively:	<input type="radio"/> NR	<input type="radio"/> 1 Needs considerable coaching or feedback	<input type="radio"/> 2 Needs some support and refinement	<input type="radio"/> 3 Competent in THIS element	<input type="radio"/> 4 Proficient in THIS element

FEEDBACK & COMMENTS

2-3 Focused Suggestions for Improvement

Describe strengths:

Actions or areas for Improvement:

Other comments:

OVERALL Entrustment in the EPA at this time

Discussing Serious News: No, not entrusted Yes, entrusted

Reason not entrusted: [pull-down menu]

Needs some support and refinement in THIS activity at this time

Needs considerable coaching and development with THIS activity at this time

Other

Other: _____