



## COD 11a - Teaching other learners

### Part A: Feedback to junior learners

#### Key Features

- This EPA focuses on teaching, giving constructive feedback to learners, and choosing appropriate learning methods
- This EPA includes formal and informal teaching sessions delivered to peers, broad audiences, other trainees, faculty, other health professionals, and/or the public
- This EPA does not include individual patient counselling
- This EPA has two parts: giving feedback to junior learners; and formal scheduled teaching

#### Target

- **Collect 2 observations of achievement**

#### Case presentation

- academic half-day session; grand rounds; journal club; formal undergraduate medical courses; small group formal session; large group formal session

#### Setting

- clinical setting with junior learners

#### Assessor

- geriatrician; care of the elderly physician; geriatric psychiatrist; physiatrist

#### Milestones in Elentra

- S 2.1 Be a positive role model
- S 2.2 Create a positive learning environment
- S 2.3 Be available and accessible to junior learners
- S 2.4 Identify the learning needs and desired learning outcomes of others
- S 2.4 Present information in an organized manner to facilitate understanding
- S 2.5 Identify behaviours to continue as well as those for improvement
- S 2.5 Provide specific suggestions for improvement of performance
- S 2.5 Provide examples of learner performance to support the overall assessment
- S 2.5 Provide narrative comments that support the overall assessment
- P 1.1 Intervene when behaviours toward colleagues and/or learners undermine a respectful environment
- P 1.1 Complete learner assessments in a timely fashion