



**COD 4a-Assessing and managing patients with complex and/or uncommon neuro-cognitive presentations. Part A: Assessment and Management**

<p><b>Key Features</b></p> <ul style="list-style-type: none"> <li>• This EPA focuses on assessing and managing less common neuro-cognitive disorders, such as non-Alzheimer dementias and non-vascular dementias</li> <li>• This EPA includes performing a comprehensive neurological exam to support atypical features, as well as managing other factors that can complicate the presentation</li> <li>• This EPA does not include the diagnosis of common and typical neuro-cognitive disorders, the use of basic cognitive screening tests, or counseling about basic safety issues (e.g. driving, home safety, etc.)</li> <li>• The observation of this EPA is divided into two parts: assessment and management of complex and/or uncommon neuro-cognitive disorders; and counseling and communication of diagnosis and prognostic issues specific to these less common disorders</li> <li>• This EPA may be observed in the simulation setting</li> </ul>
<p><b>Target</b></p> <ul style="list-style-type: none"> <li>• Collect 5 observations of achievement</li> <li>• At least 3 different presentation from case mix</li> <li>• At least 2 different assessors</li> </ul>
<p><b>Case presentation</b></p> <p>frontotemporal dementia (FTD); primary progressive aphasia (PPA); atypical Alzheimer’s dementia (AD); rapidly progressive dementia; Jakob-Creutzfeld dementia (JCD); Parkinson’s disease (PD) spectrum; infectious causes, including HIV; normal pressure hydrocephalus (NPH)</p>
<p><b>Setting</b></p> <ul style="list-style-type: none"> <li>• Outpatient clinic, memory disorders clinic; geriatric unit; inpatient consult; day hospital</li> </ul>
<p><b>Assessor</b></p> <ul style="list-style-type: none"> <li>• Supervisor</li> </ul>
<p><b>Milestones in Elentra</b></p> <ul style="list-style-type: none"> <li>• ME 1.6 Recognize and respond to the complexity, uncertainty, and ambiguity inherent in medical practice</li> <li>• ME 2.2 Perform a clinical assessment focusing on differentiating causes of complex and/or uncommon neuro-cognitive disorders</li> <li>• ME 2.2 Select and interpret neuroimaging and neuropsychology investigations, as appropriate</li> <li>• ME 2.4 Establish a patient-centred management plan for complex and/or uncommon neuro-cognitive disorders including both non-pharmacologic and pharmacologic modalities</li> <li>• ME 4.1 Establish and implement patient-centred care plans that involve available community resources</li> <li>• COL 1.3 Use referral and consultation as opportunities to improve quality of care and patient safety by sharing expertise</li> <li>• L 2.1 Demonstrate stewardship of health care resources</li> </ul>