CONTINUING APPOINTMENT REVIEW TEMPLATE

(3-5 years from initial clinical faculty appointment)

Last name:	First name:		
Academic Position Description:			
Division:	ORCID / Google Sci	holar Link:	
If you belong to more than one Division, p	f you belong to more than one Division, please select additional divisions:		
Hospital:			
Rank:			
Primary Academic Mentor:	Don't have one	Not sure	
Last name:	First name:		
Please note below any changes from you description or mentors)	ır original academic planning d	locument (e.g. change in position	

1. TIME DISTRIBUTION:

Activity		Average % time*	Does this differ from Academic Plan?	If different, please explain:
Clinical activities			Yes	
			No	
			No	
Activities				
	nours / w nours / w nours / w	eek	weeks / year weeks / year	
	nours / sh		weeks / year shifts / year	
Specify ł	nours / w	eek	weeks / year	
Trainees			ent Care Hours d from above):	
On average, what proportion with trainees, including UMI PGME (residents/fellows)?	-	clinical time	is spent	
Formal teaching (e.g. lectures, seminars, labs) Do not include teaching in				
clinics or hospital clinical			Yes	
teaching units.			No	
Scholarship (QI, Education, Research, CPA)				
,			Yes	
			No	
Administrative Service (e.g. coordinating a clinical or hospital				
program, committee work)			Yes	
,			No	
	Total			

^{*}The workload % assumes Monday – Friday and 40 hours/week

2. CANDIDATE STATEMENT (COVER LETTER)
What is the focus of your work? (Max. 250 words)
Why you have chosen an academic career in medicine? (Max.250 words)
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What do you consider your major accomplishments since your initial faculty appointment? (Max. 500 words)

What impact do you think your work has had or will have? (Max. 250 words)
Have you achieved what you set out to achieve in your academic planning document? If not, why not? (Max. 250 words)

Have there been any career interruptions or other challenges that have impacted your academic
progress? e.g., parental leave, illness in the family, etc. (Max. 125 words)

What are your goals for the next five years in academic medicine? (Max. 500 words)	

3. QUALITY OF MENTORSHIP:

I don't have a mentor

I don't know my mentor } Jump to section 4

Please complete the following table. For each mentor indicated, please provide the average frequency of contact and your overall satisfaction with the level of mentorship received with the individual (1 – extremely dissatisfied to 5, extremely satisfied).

Mentor Name	Frequency of Contact	Satisfaction with	Please provide any
	(times per year)	mentorship	comments
	< 1 / 1-6 / 7-12 / > 12	(1 2 3 4 5)	
	< 1	1	
	1-6	2	
	7-12	3	
	> 12	4	
		5	
	< 1	1	
	1-6	2	
	7-12	3	
	> 12	4	
		5	
	< 1	1	
	1-6	2	
	7-12	3	
	> 12	4	
		5	

4. APPENDICES

The inclusion of appendices is not necessary for a successful review. You may, however, include up to 5 pages of additional documentation relevant to your review, e.g. informal evaluations. Please insert teaching effectiveness scores and other pertinent evaluation information within WebCV where you list the teaching activities (this is done AFTER exporting to word document). Please do not include any of the following: letters of reference or testimonials, emails or personal communication, documents containing personal health identifiers of patients, etc.