

Clinician Educator (CE) Academic Position Description

Recommended timeframes: 10% time = one half day = four - five hours = 0.5 ER shifts

Characteristics:

Academic Focus (Excellence in)	Education scholarship OR education leadership and administration
Of the professional time spent in academic work, the academic work time will be divided as follows:	
Percent of professional time spent in clinical care	30-50%
Formal Teaching (teaching outside of clinical care)*	15-30 hours per year;
* Informal Teaching; teaching in the context of clinical care is expected of all faculty members.	must participate in continuing education or faculty development and supervise trainee projects
Examples of formal teaching activities appropriate to CE	All types of graduate teaching; MD seminars, lectures and examinations; participation in PG academic half-day; supervision of learner research projects; Continuing Education
Percent of professional time protected for scholarly activities (CPA and Research, not the time involved in clinical activities or teaching)	~ 50%
Examples of scholarship appropriate to CE	Creative Professional Activity (CPA) and/or at least one first- or senior-authored peer reviewed paper and two-three co- authored papers over a three-year period + demonstrated impact - local, national, international
Administrative Service (hospital, department, university) *Applies to Full-time Clinical Faculty Only	 For full-time clinical faculty, prior to Continuing Faculty Appointment Review (CFAR): not required and not recommended, except when directly relevant to scholarly or teaching interests. Post CFAR: full-time clinical faculty members are expected to contribute five to 10% of their time to service to the hospital, department and/or University. Service to the University includes activities such as serving on grant review panels, work with national societies or the Royal College, etc. that does not directly benefit the individual.
	 CFAR neither applies to part-time nor adjunct clinical faculty.