George L. A. From Endocrinology Postgraduate Teaching Award, U of T

	Nomi	nation Form						
NOMINEE:						_		
Hospital:						_		
The purpose of this award is to We ask you to rate your nomine								
 Displays this quality in a goo Displays this quality in a very Displays this quality in an ex Displays this quality in an ou N/A Unable to judge accurately 	/ good manne cellent manne	er (the best tead	cher I h	ave	ha	d this	year).	`).
CANMEDS ROLES								
Medical Expert Communicator Collaborator Scholar Manager Health Advocate Professional			1 1 1 1	2 2 2	3 3 3 3		N/A	
ADDITIONAL TEACHING COM	1PETENCIES							
Enthusiasm for teaching Availability and helpfulness Instruction at the appropriate lev	vel for the lear	rner	1	2 2 2	3	4	N/A N/A N/A	
Please rate the overall teaching 1 Very G		of your nomine 2 Excellent		3 Outs		ding		
It is extremely important for y Please note at least three reas			ns for r	non	nina	ating t	this teacher	=
1								
2.								
3.								

C. Kelly / J. James 2005.

Signature (optional):

Roles	Key Competencies The specialist must be able to
Medical Expert	 demonstrate diagnostic and therapeutic skills for ethical and effective patient care access and apply relevant information to clinical practice demonstrate effective consultation services with respect to patient care, education and legal opinions
Communicator	 establish therapeutic relationship with patients/families obtain and synthesize relevant history from patients/families/communities listen effectively discuss appropriate information with patients/families and the health care team
Collaborator	 consult effectively with other physicians and health care professionals contribute effectively to other interdisciplinary team activities
Manager	 utilize resources effectively to balance patient care, learning needs, and outside activities allocate finite health care resources wisely work effectively and efficiently in a health care organization utilize information technology to optimize patient care, life-long learning and other activities
Health Advocate	 identify the important determinants of health affecting patients contribute effectively to improved health of patients and communities recognize and respond to those issues where advocacy is appropriate
Scholar	 develop, implement and monitor a personal continuing education strategy critically appraise sources of medical information facilitate learning of patients, housestaff/students and other health professionals contribute to development of new knowledge
Professional	 deliver highest quality care with integrity, honesty and compassion exhibit appropriate personal and interpersonal professional behaviours practise medicine ethically consistent with obligations of a physician