

Intro to Geriatric EPA assessment in Elentra

In 4 easy steps

1. Fields with Drop Down Menus

Type of Assessor

- University Appointed Faculty
- Clinical Associate
- Fellow
- Chief Resident
- Senior Resident
- Co-Resident
- Self
- Other Health Professional
- Other

EPA Assessment Form - D1 - Part A - Performing a CGA

Collect 1 observation: direct observation by supervisor with case discussion

Type of Assessor

University Appointed Faculty - Geriatrician

Type of Assessment

Direct Observation

Type of Assessment

- Direct Observation
- Case Review a/o Discussion
- Simulation
- Other

CBD stages are abbreviated as

- D - Transition to discipline
- F - Foundations
- C - Core
- P - Transition to practice



OTHER FIELDS

Rotation Service

- ACE
- Consults and Clinic
- ICCT/DTC
- Longitudinal Clinic
- LTC

Setting (RCPSG categories)

- Day Hospital
- Geriatric Unit
- Inpatient Consultation
- Outpatient Clinic
- Outreach

Type of Presentation (RCPSG categories)

- List of clinical conditions

2. Core milestones

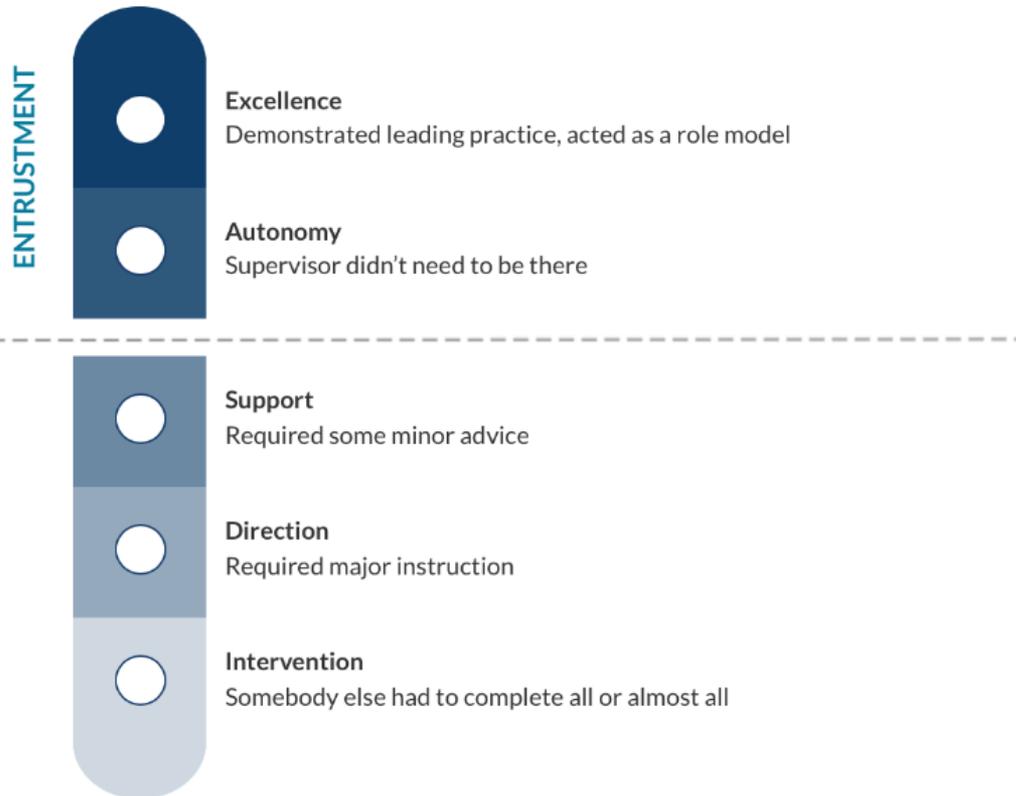
Communicate using a patient-centred approach that facilitates patient trust and autonomy and is characterized by empathy, respect, and compassion

No Rating	Intervention	Direction	Support	Autonomy	Excellence
	Requires others' action for completion	Requires supervision and others' guidance for completion	Requires minimal supervision or guidance for completion	Does not require guidance or supervision for completion	Demonstrates excellence; is a good role model

3.

Overall Entrustment

Indicate the OVERALL entrustment in this EPA at this time. Entrustment of this professional activity implies that the resident demonstrated an autonomous performance of the activity/task in a safe and effective manner at this time



4.

Comments

Finally, enter narrative on 2-3 strengths and 2-3 actions or areas for improvement. These comments are, in many ways, the most important part of this process.

COMMENTS ARE VERY IMPORTANT