

# Department of Medicine Medical Education Scholarship (MEdS) Strategy

## Foundational Principles in Action

Dedicated funding	Internal Seed Grants - Spring & Fall Funding Call
Diversity, Equity & Inclusion	In research teams, research questions, populations studied
Knowledge Mobilization (KMb)	"...moving knowledge into active service for the broadest possible good"

## Community

Mentorship	Formally connect with mentorship portfolio
Early Involvement	Especially Student, Resident, and Fellow interest groups
Expansive	All forms of scholarship encouraged – research, teaching, CPA

## Diverse Research Teams Committed to Full Discovery Cycles

Who	All job descriptions, all career stages
Where	Unify existing communities – CREST, CBME Network, RIG-ME
How	Infusing principles from grant calls, to team development, to KMb cycles

## Subcommittees

1. Grant strategy and grant review
2. Anti-Racism, Equity and Social Accountability
3. MEdS Mentorship & Community Building
4. Education Knowledge Mobilization (KMb)

## People

"Junior" team member (PI)

# junior PIs  
# CT and CE involved in MEdS  
Increased scholarly work

Senior responsible PI

# mentees  
Mentee productivity

All our people

Increased representation of who does the research and who is researched

## Program

Research metrics

# MEdS projects, grants, pubs across Divisions  
# faculty involved in MEdS and KMb

Enhanced CT job engagement

Wellness, burnout  
Involvement in KMb practices

Quality improved education

Enhanced research to practice changes informed by KMb committee

## Department

Research metrics


Increased pubs and people in MEdS  
Increased external grant capture


CBD Research to Practice

KMb committee will enact evidence-based change  
ROI / opportunity cost analyses

Faculty promotion

# staff recruited to CT/CE  
# staff promoted for MEdS  
Diversity in successful trainees and faculty

 : incentives

 : attending to Anti-Racism, Equity and Social Accountability