Physical Medicine and Rehabilitation CBD EPA List

Transition to Discipline	Foundations	Core	Transition to Practice
Time: 2 Blocks	Time: 17 Blocks	Time: 35 Blocks	Time: 11 Blocks
 Performing physiatry-focused histories Performing physiatry-focused physical examinations Generating a problem list based on the International Classification of Functioning (ICF) Framework Completing clinical documentation Providing patient handover 	 Assessing and managing patients with non-emergent commonly encountered medical and surgical issues Identifying, assessing and providing initial management of patients with emergent and urgent medical issues, and recognizing when to ask for assistance Performing procedures 	 Performing consultations and developing comprehensive management plans for patients with complex presentations Providing ongoing assessment and management for patients with complex presentations Identifying, assessing and managing patients with emergent and urgent medical issues Providing consultation and developing management plans for children with common pediatric rehabilitation conditions Performing common physiatric procedures Selecting and interpreting investigations relevant to physiatry Part A: Interpreting electrodiagnostic testing (NCS/EMG) Part B: Interpreting other investigations Leading inter-professional meetings Facilitating the learning of others Part A: Informal/bedside teaching Part B: Formal scheduled teaching 	1. Managing a physiatric practice 2. Developing a strategy for continuing professional development Part A: Engaging in self-directed learning TTP SA 1: Planning and completing personalized training experiences aligned with career plans and/or specific learning needs TTP SA 2: Contributing to the improvement of health care delivery for persons with impairments/disabilities TTP SA 3: Conducting a scholarly project from inception to completion