Internal medicine ROTATION PLAN (2019-2020)

NAME OF ROTATION: Cardiology Ward

FOCUS OF THIS ROTATION

- The goal of this rotation is to provide the junior Internal Medicine trainee (PGY1) with the opportunity to develop basic competencies in the assessment and management of patients with cardiac disorders in the emergency department, on the ward, and in the ambulatory clinic setting.
- The goals listed will be completed, in part, during the subspecialty rotation. Completion of all goals is expected by the end of the PGY 3 year and will be accomplished through ongoing clinical exposure, participation in the formal academic curriculum and personal learning strategies. Residents are encouraged to prioritize goals during their initial focused clinical exposure to this discipline.

CBD stage(s) for this rotation:

- TTD
- FOD

Length of this rotation:

2 blocks

PGY Level(s) for this rotation:

PGY1

Locations for rotation:

- SHSC
- SMH
- SHS-MSH
- UHN-TWH

Required training experiences included in this rotation:

Required training experiences (TTD Stage, PGY1, Blocks 1-4):

Clinical training experiences: 1.

1.1. Inpatient cardiology service

1.2. After-hours cardiology coverage for inpatients and cardiology consultation to the emergency department

Required training experiences (Foundations stage, PGY1, Blocks 5-13):

Clinical training experiences: 1.

1.2. Inpatient Cardiology service: acute cardiac presentations in hospitalized patients

1.4. Acute Cardiology care experience with patients presenting to emergency department

1.5. After-hours Cardiology coverage for a broad spectrum of inpatients and internal medicine consultation to the emergency department

Other training experiences: 2.

2.1. Directed and/or independent learning experience, in topics such as medical ethics, critical appraisal, and wellness (e.g. use of journal clubs, online modules, academic rounds)

Recommended training experiences (Foundations stage):

Clinical training experiences: 3.

- 3.2. Cardiology consultation service
- 3.3. Care of the elderly patients with Cardiac disorders

Blue = TTD PGY1, Blocks 1-4; Green = FOD PGY1, Blocks 5-13

EPAs Mapped to this rotation:	Total # of EPAs
TTD1 Performing histories and physical exams, documenting and	6
presenting findings, across clinical settings for initial and subsequent care	
TTD2 Identifying and assessing unstable patients, providing initial	Do whenever possible
management, and obtaining help	
FOD 2B Managing patients admitted to acute care settings with common	2
medical problems and advancing their care plans: Part B: Communication	
with Patient/Family	
FOD 2C Managing patients admitted to acute care settings with common	0-1 (can do)
medical problems and advancing their care plan: Part C: Handover	
FOD 3 Consulting specialists and other health professionals, synthesizing	0-1 (can do)
recommendations, and integrating these into the care plan	, , , , , , , , , , , , , , , , , , ,
FOD 4A & B Formulating, communicating, and implementing discharge	0-1 (can do)
plans for patients with common medical conditions in acute care settings	
FOD 6 Discussing and establishing patients' goals of care	0-1 (can do)
FOD 7 Identifying personal learning needs while caring for patients, and	2 (1 if short rotation)
addressing those needs	, , , , , , , , , , , , , , , , , , ,
COD 5 Performing the procedures of Internal Medicine	Do whenever possible
FOD 1 Assessing, diagnosing, and providing initial management for	1-2
patients with common acute medical presentations in acute care settings	
FOD 2A Managing patients admitted to acute care settings with common	1-2
medical problems and advancing their care plans: Part A: Patient	
Assessment and Management	
FOD 2B Managing patients admitted to acute care settings with common	2
medical problems and advancing their care plans: Part B: Communication	
with Patient/Family	
FOD 2C Managing patients admitted to acute care settings with common	0-1 (can do)
medical problems and advancing their care plan: Part C: Handover	
FOD 3 Consulting specialists and other health professionals, synthesizing	0-1 (can do)
recommendations, and integrating these into the care plan	
FOD 4A & B Formulating, communicating, and implementing discharge	1-2
plans for patients with common medical conditions in acute care settings	
FOD 5 Assessing unstable patients, providing targeted treatment and	Do whenever possible
consulting as needed	
FOD 6 Discussing and establishing patients' goals of care	1-2
FOD 7 Identifying personal learning needs while caring for patients, and	2 (1 if short rotation)
addressing those needs	
COD 2A Assessing and managing patients with complex chronic	1
conditions: Part A: Assessment, Diagnosis, and Management	
COD 5 Performing the procedures of Internal Medicine	Do whenever possible
COD 8 Caring for patients who have experienced a patient safety incident	Do whenever possible
(adverse event)	

	Other assessments during this rotation:	Tool Location / Platform (e.g. POWER, Entrada):
1.	ITAR	POWER

	Key Objectives for this Rotation:	CanMEDS Role(s):
1.	Perform an accurate and detailed history and physical examination to elicit details of common cardiac disorders.	Medical Expert
2.	Correlate relevant pathophysiology to the ordering and interpretation of laboratory and imaging investigations commonly used in the assessment of cardiac disorders.	Medical Expert
3.	Demonstrate an understanding of the indications for and limitations of echocardiography, cardiac stress testing and cardiac catheterization.	Medical Expert
4.	Interpret electrocardiograms accurately.	Medical Expert
5.	Effectively manage acute cardiac disorders.	Medical Expert
6.	Demonstrate a patient-centred approach to and evidence-informed rationale for the management of common chronic cardiac disorders.	Medical Expert
7.	Engage patients and their families in developing plans that reflect the patient's health care needs and goals of care.	Communicator
8.	Effectively collaborate with other health care professionals and medical staff to coordinate the patient's care.	Collaborator

Royal College Internal Medicine Competencies emphasized on the Cardiology rotation.

Numbers refer to items identified in the Royal College Competencies document

Symptoms

Identify the causes and be able to use history, physical exam and investigations to arrive at a differential and provisional diagnosis for each of the following:

- Chest pain 1.4.1.1.1.
- Dyspnea 1.4.1.1.2.
- Palpitations 1.4.1.1.3.
- Syncope 1.4.1.1.4.

Findings

Identify the causes and be able to use history, physical exam and investigations to arrive at a differential and provisional diagnosis for the following:

• Cardiac murmurs 1.4.1.2.2.

Investigations

Be able to order and interpret each of the following:

- Abnormal cardiac enzymes 1.4.1.2.1.
- Exercise testing
- Stress imaging
- Transthoracic and transesophageal echocardiography
- Cardiac catheterization

Disorders

Using results of history, physical examination and investigations, be able to confirm the diagnosis of each of the following, and propose a management plan. The plan may include further investigations and treatment, taking into account the underlying cause and any complications. Must be able to manage cardiac emergencies.*

- Acute coronary syndromes and their complications* 1.4.1.3.1.
 - Includes stable angina/coronary artery disease, acute coronary syndromes (unstable angina pectoris/Non-ST elevation myocardial infarction and ST-elevation myocardial infarction) post-MI management including secondary prevention
- Arrhythmias*

- Includes common, as well as, life threatening arrhythmias (atrial fibrillation, atrial flutter, ventricular fibrillation, ventricular tachycardia, and heart block).
- Cardiomyopathies 1.4.1.3.2.
- Congestive heart failure* 1.4.1.3.3.
- Focusing on acute decompensated heart failure, including HFrEF and HFpEF
- Coronary artery disease 1.4.1.3.4.
- o Hypertension
- Infective endocarditis
- Pericarditis, pericardial effusion, and tamponade* 1.4.1.3.5.
- Pulmonary hypertension 1.4.1.3.6.
- Valvular heart disease 1.4.1.3.7

Therapies

Integrate knowledge of the indications/contraindications, side-effects and pharmacokinetics of the following therapies in the care of patients with cardiac disorders:

- Anti-platelet and anti-thrombotic agents
- ACE inhibitors, angiotensin receptor blockers and ARNIs
- o Beta-blockers
- Vasodilator medications
- Calcium channel blockers
- o Diuretics
- o Anti-arrhythmic agents
- \circ Digoxin
- o Lipid lowering agents