Medicine
UNIVERSITY OF TORONTO | Internal Medicine

Curriculum Plan for PGY1 Transition To Discipline (PGY1, Blocks 1-4)

The table below outlines the required EPA by rotation. Residents are expected to complete 8 EPAs per block +
FOD-7 1 Learning Plan (non-CTU rotation) + all "always do when you can".

Rotation	Priority (Highest*) (8 in total)	Always do when you can	Optional
Cardiology	TTD-1, TTD-2*, FOD-7		FOD-4
Emergency Medicine	TTD-1, TTD-2*, FOD-7	COD-5	FOD-2B
Endocrinology	TTD-1*, FOD-2B, FOD-3, FOD-7		
Gastroenterology	TTD-1, TTD-2*, FOD-7	COD-5	FOD-2B
Geriatric Medicine	TTD-1*, FOD-6, FOD-7	COD-5	
GIM - CTU	TTD-1, TTD-2*	COD-5	FOD-2C, FOD-4
Hematology	TTD-1*, FOD-2B, FOD-2C, FOD-7		
Infectious Diseases	TTD-1*, FOD-2B, FOD-2C, FOD-7		
Medical Oncology	TTD-1, TTD-2*, FOD-6, FOD-7	COD-5	
Nephrology	TTD-1, TTD-2*, FOD-2C, FOD-7		
Neurology	TTD-1, TTD-2*, FOD-4, FOD-7	COD-5	
Respirology	TTD-1, TTD-2*, FOD-2B, FOD-7	COD-5	
Rheumatology	TTD-1*, FOD-2B, FOD-7	COD-5	

EPA Code	EPA Name
TTD-1	Performing histories and physical exams, documenting and presenting findings, across clinical settings for initial and subsequent care
TTD-2	Identifying and assessing unstable patients, providing initial management, and obtaining help
FOD-2B	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: Part B: Communication with Patient/Family
FOD-2C	Managing patients admitted to acute care settings with common medical problems and advancing their care plan: Part C: Handover
FOD-3	Consulting specialists and other health professionals, synthesizing
FOD-4	Formulating, communicating, and implementing discharge plans for patients with common medical conditions in acute care settings
FOD-6	Discussing and establishing patients' goals of care
FOD-7	Identifying personal learning needs while caring for patients, and addressing those needs
COD-5	Performing the procedures of Internal Medicine (thoracentesis, paracentesis, LP, knee aspiration)