

Division of Respiriology – Annual Awards:

1. Contributions to the Development of Professional Practices in Respiriology

The award is given to a faculty member who has made significant impact on the practice of respiratory medicine through their clinical and academic activities.

These activities are described in the DoM categories ‘*Contributions to Development of Professional Practices*’ and/or ‘*Exemplary Professional Practice*’ (see [Promotion Criteria | Department of Medicine \(utoronto.ca\)](#) and below).

Within the Division of Respiriology, examples include development of models of clinical care for respiratory diseases (e.g. cystic fibrosis, sleep, pulmonary hypertension) that have led to changes in clinical practice and/or educational programs.

Impact is assessed at the local, national and/or international levels and could include:

1. adoption or implementation of curriculum or training programs beyond UofT
2. change in clinical guidelines, models of care, and clinical care pathways that have significantly improved the quality of life and health outcomes

2. Sustained Excellence in Professional Innovation and Creative Excellence

The award is given to a faculty member who has made exceptional contributions to the Division through ‘*professional innovation and/or creative excellence*’ that have advanced the academic mission of the Division in the realms of education and/or research. (see [Promotion Criteria | Department of Medicine \(utoronto.ca\)](#) and below).

Examples in Respiriology could include development of new curriculum and tools of engagement in continuing education, practice assessments or quality improvements that lead to academic advancements.

Nominations are based on the at least one of the following:

- **Scholarship of discovery** –generation of new knowledge
- **Scholarship of integration**- making of connections across disciplines/ puts specialties in a larger context
- **Scholarship of application** -the provision of a service using a scholarly approach (e.g., best practices, translation of new knowledge into service; application to practice reflective (not only theory to practice, but practice to theory); practitioners evaluate knowledge experience and thus validate theory
- **Scholarship of teaching** -beyond transfer of knowledge to student; carefully planned pedagogical procedures transforming; extending knowledge on the educational process itself
- **Scholarship of engagement**- active engagement students; peers and further highlights the institution’s role in community towards solving society’s complex problems.

NOMINATION FORM (max 2 pages)

Name of Award: _____

Name of Nominee: _____

Name(s) of Nominator: _____

In at least ONE of the following categories, provide 1) a summary of the scholarly activities and 2) the impact of these activities at the provincial, national and/or international level.

Scholarship of discovery –generation of new knowledge

Summary of Activities:

Impact:

Scholarship of integration -- making of connections across disciplines/ puts specialties in a larger context

Summary of Activities:

Impact:

Scholarship of application -the provision of a service using a scholarly approach (e.g., best practices, translation of new knowledge into service; application to practice reflective (not only theory to practice, but practice to theory); practitioners evaluate knowledge experience and thus validate theory

Summary of Activities:

Impact:

Scholarship of teaching -beyond transfer of knowledge to student; carefully planned pedagogical procedures transforming; extending knowledge on the educational process itself

Summary of Activities:

Impact:

Scholarship engagement- active engagement students; peers and further highlights the institution's role in community towards solving society's complex problems.

Summary of Activities:

Impact:

Addendum: Department of Medicine Promotion Criteria

Professional Innovation and Creative Excellence

Professional innovation in the Temerty Faculty of Medicine may include the making or developing of an invention, development of new techniques, conceptual innovations, or educational programs inside or outside the University (e.g. continuing medical education or patient education). Scholarly work focused on quality improvement (QI) is a specific type of CPA. Scholarly approaches apply QI science rigorously to implement a change and evaluate improvements in health care.

CPA may also include scholarly “products” that relate to Advocacy. This domain of scholarship may include the candidate having a leadership and proactive role in utilizing scientific and academic expertise to support policy development or implementation. Providing scientific expertise to legislators who create policy is important to prevent a policy-implementation gap or a delay in the establishment of important evidence-based policies that can improve public health. The scholarship involved in Advocacy involves a number of domains, including engagement, knowledge, dissemination, community outreach, and typically provides opportunity for teaching and mentorship, as well as leadership.

To demonstrate professional innovation, the candidate must show an instrumental role in the development, introduction and dissemination of an invention, a new technique, a conceptual innovation, a QI or an educational program.

Creative excellence, in such forms such as biomedical art, communications media, and video presentations, may be targeted towards various audiences, ranging from the lay public to health care professionals.

Contributions to the Development of Professional Practices

In this category, demonstration of innovation and exemplary practice will be in the form of leadership in the profession, or in professional societies, associations, or organizations that has influenced standards or enhanced the effectiveness of the discipline. Membership or the holding of office in professional associations is not itself considered evidence of creative professional activity. Sustained leadership and setting of standards for the profession are the principal criteria to be evaluated. Both internal and external assessment should be sought.

(Modified from the Hollenberg Report, 1983)

The candidate must demonstrate leadership in the profession, professional organizations, government or regulatory agencies that has influenced standards and/or enhanced the effectiveness of the discipline. Membership and holding office in itself is not considered evidence of CPA.

Examples of contributions to the development of professional practice may include (but are not limited to) guideline development, health policy development, government policy, community development, international health and development, consensus conference statements, regulatory committees, and setting of standards.

Exemplary Professional Practice

Exemplary practice is that which is fit to be emulated; is illustrative to students and peers; establishes the professional as an exemplar or role-model for the profession; or shows the individual to be a professional whose behaviour, style, ethics, standards, and method of practice are such that students and peers should be exposed to them and encouraged to emulate them.

(Modified from the Hollenberg Report, 1983)

To demonstrate exemplary professional practice, the candidate must show that his or her practice is recognized as exemplary by peers and has been emulated or otherwise had an impact on practice.