

Date: Wednesday May 7, 2025, 2:00 pm – 5:30 pm
Location: Hart House at University of Toronto (Debates Room)
Map: [Directions to U of T Hart House](#)

Time	Topic	Speaker
2:00 – 2:10 PM	Introductory Remarks	Fahad Razak, Lauren Lapointe-Shaw
2:10 – 3:05 PM	Oral Presentation (7 minutes + 3 minutes each for questions)	
	Mind Over Matter? Assessing the Diagnostic Yield of Brain Imaging for Delirium on Medical Wards	Aritra Bhattacharjee
	Post-COVID Condition and Neurocognitive Outcomes: A Cross-Sectional Study	Zhongyu Huang
	Domperidone Use in Lactation and Risk of Postpartum Psychosis: A Retrospective Cohort Study	Rachela Smith
	When we write matters: A linguistic analysis of EPA comments across time	Annie Siyu Wu
	Severity of alcohol-related hospitalizations following the onset of the COVID-19 pandemic: A population-based cohort study	Wid Yaseen
3:05 – 3:35 PM	Networking	Brian
3:35 – 4:20 PM	Keynote Speaker – Dr. Anita Palepu MD, MPH, FRCPC, MACP UBC Division of General Internal Medicine Professor Head, UBC Department of Medicine and Eric W. Hamber Chair in Medicine	Anita Palepu
4:20 – 5:15 PM	Coffee Break + POSTER SESSION During the poster session, authors will be available for Q&A from the judges and the attendees	Judges
5:15 – 5:30 PM	Award Presentation	Fahad Razak, Lauren Lapointe-Shaw
5:30 PM	Adjourn	

***POSTER SESSION**

Title	Presenter
Addressing Health Inequities to Reduce Diabetes-related Amputation: Quantitative Data Component	Anwar Abdi
Application of Artificial Intelligence in Internal Medicine Subspecialties: A Narrative Review of North American Practices	Nikoo Aghaei
A National Atlas to Improve the Study of Canadians Living with Long COVID (Post-COVID-19 Condition)	Aisha Ahmad
Perioperative Management of Common Medications: A Case-Based Approach	Abdulrahman M Alharbi,
Defining Clinically Appropriate Criteria for Repetitive Laboratory Testing	Vanessa Arciero
Trial Files: Leveraging language models to summarize practice-changing clinical trials for clinicians	Emily Bartsch
Scripted Success, Unscripted Consequences: How Assessments in Undergraduate Medical Education Shape Physician Identity Formation	Justin Boyle
Anti-osteoporosis medication prescriptions following fragility fractures at a tertiary care academic hospital	Nathan Cantor
Rate of Inappropriate Benzodiazepine and Sedative-Hypnotic Prescribing in Older Adults Admitted to Hospital	Liv Cento,
Diaphragmatic weakness in a 65-year-old man with recurrent Whipple's disease	Liv Cento
Nitrous Oxide Toxicity	Mitali Chaudhary
Fever, Rash, and Throat pain in a 28-year-old Male	James K. Chow
Non-Adenomatous Pituitary Infiltration: Creating A Diagnostic Algorithm	Michal Coret
Residents' Perceptions of Programmatic Assessment: How Do Residents Perceive Assessments and What Do They Learn?	Mario Corrado
Characterizing Data Quality and Deidentifying of Clinical Notes	Anika Garg
Effectiveness of Medical Respite Programs for Patients Experiencing Homelessness: A Systematic Review	Zoha Hassan,
Comparing the Clinical Trial Characteristics of Industry-Funded Trials and Non Industry-Funded Trials	Emily Hughes,

Characteristics and outcomes of pediatric complexity among hospitalized young adults	Sarah L. Malecki
Palliative Care Education for Internal Medicine Residents: A Scoping Review of their Content, Formal and Effectiveness	Catherine Burnett Matolcsy
Reducing time to inpatient bed in medicine units at Trillium Health Partners: A collaborative quality improvement initiative protocol	Jazlyn McGuinty
Identification and Treatment of Iron Deficiency in Admitted Patients with Heart Failure with Reduced Ejection Fraction	Julia Milden,
The Burden of Palliative Care Needs among Adults with Advanced Heart Failure	Media Mokhtarnia`
Community Hypertension Outcomes Improvement by Computerized Education Seminars (CHOICES) for the Black Community - Impact on Lifestyle & Dietary Choices	Julianah Oguntala
Diabetes Medications: barriers to and facilitators of uptake In Northern Ontario (DoMINO)	Patricia Olar
Language Discordance within Healthcare Settings	Divya Santhanam
Addressing Health Inequities to Reduce Diabetes Related Amputations	Jill Shah
Use of an electronic trigger tool to detect diagnostic error in hospitalized medical patients with pulmonary embolism	Kieran Sharma
Are Medical Learners Adept at Recognizing Heavy Vaginal Bleeding?	Fartoon M Siad
“There is so much power in just believing someone”: Understanding the lived experiences of women with heavy vaginal blood loss	Fartoon M Siad
Identifying best practices for quality improvement (QI) learning programs in healthcare: a scoping review	Jasrita Singh
Addressing Gaps in Hypertension Education: Development of an Interactive ABPM Training Module for Internal Medicine Residents	Maya Stein
Unmasking BCGosis – A Case Report	Daniel Teitelbaum
Physician Health Advocacy in the 21st Century: A Grounded Theory Analysis of Barriers and Enablers	Colin Whaley
Giving a hoot about authors: “jrnowl.com” seeks to simplify the manuscript submission process	Katarina Zorcic