

Program: Physical Medicine and Rehabilitation

PGY Level: 1

CURRICULUM & ASSESSMENT MAP	1	2	3	4	5	6	7	8	9	10	11	12	13
Block													
Competency Stage	Transition to Discipline		Foundations of Discipline										
Calendar points (e.g. vacation, CaRMS)	Orientation (Program, CBD, DOM)			MRCE				CaRMS		Research Day	Quality Day	CAPM&R Annual Scientific Meeting	Division Retreat
Rotation(s)	PMR Rotation MSK x 1+ Neuro x 1 (Stroke/SCI/ABI)		GIM x 3 + Subspecialty Selectives x 3 of (Cardiology, Clinical Immunology/Allergy, Emergency, Endocrinology, Occ Med, Palliative, Psychiatry, Sports Med, Radiology)					Surgical Rotation x 2 (Plastics, Vascular, Urology)		Geriatric Rehab		Rheumatology	
Educational Activities (e.g. Academic Half-Day)	Orientation (Program, CBD, DOM)		Academic Half Day, Grand Rounds, Journal Club, Research Day, Quality Day										
Assessments	Entrustable Professional Activities (EPAs)												
• EPAs	D1 (2*) xx D2 (2*) xx D3 (1) xx D4 (2*) xx D5 (1) xx <i>*1 observation for each EPA per block</i>		F1 (10) x F2 (10) xx F3 (6) x C3 (8) x					F1 (10) xx F2 (10) xx F3 (6) x C3 (8)x C5 (20) xx		F1 (10) xx F2 (10) xx C1 (25) x C3 (8) x C5 (20) x C7 (10) x		F1 (10) x F3 (6) xx C3 (8) x C5 (20) xx	
• ITARs													
	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR
• Other													
Training Experiences (TE)	1.1 Inpatient rehabilitation unit 1.2 Outpatient physiatry clinic 2.1 Orientation sessions to the university and hospital policies and procedures, including resident safety 2.2 Orientation sessions to the residency program, including structure of training, Competence by Design, electronic portfolio, entrustable professional activities and training requirements, competence committee structure and functioning, and the faculty advisor/coach over time 2.3 Advanced Cardiac Life Support (ACLS) or equivalent 2.4 Formal instruction in: 2.4.1. Framework of a physiatry consultation, including the ICF framework 2.4.2. Introduction to physiatry-specific emergencies, such as autonomic dysreflexia, baclofen withdrawal, and agitation 2.4.3. Giving and receiving feedback 2.4.4. Approach to transfer of care Recommended TE: 3.1, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4		1.1 Medical specialty and subspecialty services: 1.1.1. Internal Medicine inpatient service or clinics 1.1.2. Geriatric Medicine, with at least two of the following: 1.1.2.1. Inpatient unit 1.1.2.2. Day hospital 1.1.2.3. Inpatient geriatric rehabilitation unit 1.1.2.4. Outpatient geriatric medicine or geriatric rehabilitation clinic 1.1.3. Neurology 1.1.3.1. Inpatient unit 1.1.3.2. Outpatient clinic 1.1.3.3. Consultation service 1.1.4. Rheumatology 1.1.4.1. Outpatient clinic 1.1.4.2. Consultation service 1.2 Surgical services, including any combination of inpatient surgical unit, outpatient surgical clinic, consultation service or operating room experience 1.2.1. Orthopedic surgery 1.2.2. At least one of the following: 1.2.2.1. Urology 1.2.2.2. Plastic surgery 1.2.2.3. Vascular surgery 1.2.2.4. Neurosurgery 1.3 After-hours coverage for medical and surgical services 2.1 Formal instruction in: 2.1.1. Communication skills, including explanation and planning 2.1.2. Team dynamics 2.1.3. Principles of handover 2.1.4. Patient safety and quality improvement 2.1.5. Presentation skills 2.1.6. Critical appraisal 2.1.7. Options for scholarly activity 2.1.8. Research methodology and clinical trial design 2.1.9. Wellness 2.2 Journal club or other critical appraisal activity 2.3 Grand rounds in Physiatry Recommended TE: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 4.4, 4.2, 4.3										

Legend
D - Transition to Discipline
F - Foundations of Discipline
C - Core of Discipline
P - Transition to Practice

(#) - Target # of entrustments for a given EPA
 xx - High yield to achieve this EPA
 x - Low to moderate yield to achieve this EPA

Program: Physical Medicine and Rehabilitation

PGY Level: 2

CURRICULUM & ASSESSMENT MAP	1	2	3	4	5	6	7	8	9	10	11	12	13
Block													
Competency Stage	Foundations of Discipline						Core of Discipline						
Calendar points (e.g. vacation, CaRMS)				MRCE				CaRMS		Research Day	Quality Day	CAPM&R Annual Scientific Meeting	Division Retreat
Rotation(s)	Neurology			Orthopedics			Cardiac Rehab	3 block PMR Rotations x 2 (SCI, Stroke, Amps)					
Educational Activities (e.g. Academic Half-Day)	Academic Half Day, Grand Rounds, Journal Club, Research Day, Quality Day												
Assessments	Entrustable Professional Activities (EPAs)												
• EPAs	F1 (10) x F2 (10) xx C3 (8) x			F1 (10) x F2 (10) x F3 (6) xx C5 (20) xx			C1 (25) x C2 (25) x C6B (6) xx TTP SA1 (1) x		C1 (25) xx C2 (25) xx C3 (8) xx (Amps x) C5 (20) xx C6A (15) xx (Amps x) C6B (6) xx (Amps x) C7 (10) xx C8A (2) xx C8B (2) xx TTP SA 2A (2) x TTP SA 2B (1) x				
• ITARs			ITAR	ITAR	ITAR	ITAR	ITAR			ITAR			ITAR
• Other													End of Rotation Exam
Training Experiences (TE)	<p>1.1 Medical specialty and subspecialty services:</p> <p>1.1.1. Internal Medicine inpatient service or clinics</p> <p>1.1.2. Geriatric Medicine, with at least two of the following:</p> <p>1.1.2.1. Inpatient unit</p> <p>1.1.2.2. Day hospital</p> <p>1.1.2.3. Inpatient geriatric rehabilitation unit</p> <p>1.1.2.4. Outpatient geriatric medicine or geriatric rehabilitation clinic</p> <p>1.1.3. Neurology</p> <p>1.1.3.1. Inpatient unit</p> <p>1.1.3.2. Outpatient clinic</p> <p>1.1.3.3. Consultation service</p> <p>1.1.4. Rheumatology</p> <p>1.1.4.1. Outpatient clinic</p> <p>1.1.4.2. Consultation service</p> <p>1.2 Surgical services, including any combination of inpatient surgical unit, outpatient surgical clinic, consultation service or operating room experience</p> <p>1.2.1. Orthopedic surgery</p> <p>1.2.2. At least one of the following:</p> <p>1.2.2.1. Urology</p> <p>1.2.2.2. Plastic surgery</p> <p>1.2.2.3. Vascular surgery</p> <p>1.2.2.4. Neurosurgery</p> <p>1.3 After-hours coverage for medical and surgical services</p> <p>2.1 Formal instruction in:</p> <p>2.1.1. Communication skills, including explanation and planning</p> <p>2.1.2. Team dynamics</p> <p>2.1.3. Principles of handover</p> <p>2.1.4. Patient safety and quality improvement</p> <p>2.1.5. Presentation skills</p> <p>2.1.6. Critical appraisal</p> <p>2.1.7. Options for scholarly activity</p> <p>2.1.8. Research methodology and clinical trial design</p> <p>2.1.9. Wellness</p> <p>2.2 Journal club or other critical appraisal activity</p> <p>2.3 Grand rounds in Physiatry</p> <p>Recommended TE: 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7, 3.8, 3.9, 3.10, 3.11, 4.4, 4.2, 4.3</p>						<p>1.1. Physiatry, across the breadth of physiatry patient populations</p> <p>1.1.1. Inpatient rehabilitation unit</p> <p>1.1.2. Outpatient physiatry clinic</p> <p>1.1.3. Physiatry consultation service</p> <p>1.1.4. Team meetings</p> <p>1.1.5. Family meetings</p> <p>1.1.6. After-hours coverage of the physiatry service</p> <p>2.1 Formal instruction in:</p> <p>2.1.1. Clinical and biomedical sciences of Physiatry</p> <p>2.1.2. Communications skills, including challenging situations</p> <p>2.1.3. Conflict management</p> <p>2.1.4. Patient safety</p> <p>2.1.5. Quality assurance and improvement</p> <p>2.1.6. Research methodology and clinical trial design</p> <p>2.1.7. Critical appraisal</p> <p>2.2 Journal club or other critical appraisal activity, relevant to Physiatry</p> <p>2.3 Grand rounds in Physiatry</p> <p>2.4 Attendance at quality assurance and improvement activities, including morbidity and mortality rounds</p> <p>2.5 Practice examinations in preparation for the Royal College examination</p> <p>2.6 Participation in residency program administration, such as scheduling and organizing activities (e.g., on-call roster, grand rounds, or formal learning activities)</p> <p>Recommended TE: 3.1, 3.2, 4.1, 4.2</p>						

Legend
D - Transition to Discipline
F - Foundations of Discipline
C - Core of Discipline
P - Transition to Practice
(#) - Target # of entrustments for
xx - High yield to achieve this EP
x - Low to moderate yield to achieve this EP

Program: Physical Medicine and Rehabilitation

PGY Level: 3

CURRICULUM & ASSESSMENT MAP	1	2	3	4	5	6	7	8	9	10	11	12	13
Block													
Competency Stage	Core of Discipline												
Calendar points (e.g. vacation, CaRMS)				MRCE				CaRMS		Research Day	Quality Day	CAPM&R Annual Scientific Meeting	Division Retreat
Rotation(s)	3 block PMR Rotations x 2 (SCI, Stroke, Amps, ABI)						Chronic Pain	MSK Inpatient (Senior)		MSK Outpatient		Research	Peds
Educational Activities (e.g. Academic Half-Day)	Academic Half Day, Grand Rounds, Journal Club, Research Day, Quality Day, Quality Improvement												
Assessments	Entrustable Professional Activities (EPAs)												
• EPAs	C1 (25) xx C2 (25) xx C3 (8) xx (Amps x) C5 (20) xx C6A (15) xx (Amps x) C6B (6) xx (Amps x) C7 (10) xx C8A (2) xx C8B (2) xx TTP SA 2A (2) x TTP SA 2B (1) x						C1 (25) xx C2 (25) xx C5 (20) xx C6A (15) xx C6B (6) xx C8A (2) xx TTP 1 (5) TTP SA 2A (2) x TTP SA 2B (1) x		C1 (25) xx C2 (25) xx C3 (8) x C5 (20) x C6A (15) xx C8A (2) xx TTP SA 2A (2) x TTP SA 2B (1) x		TTP SA3 (1)xx	C1 (25) xx C2 (25) xx	
• ITARs				ITAR		ITAR		ITAR			ITAR	ITAR	ITAR
• Other	End of Rotation Exam												
Training Experiences (TE)	1.1. Physiatry, across the breadth of physiatry patient populations 1.1.1. Inpatient rehabilitation unit 1.1.2. Outpatient physiatry clinic 1.1.3. Physiatry consultation service 1.1.4. Team meetings 1.1.5. Family meetings 1.1.6. After-hours coverage of the physiatry service 2.1 Formal instruction in: 2.1.1. Clinical and biomedical sciences of Physiatry 2.1.2. Communications skills, including challenging situations 2.1.3. Conflict management 2.1.4. Patient safety 2.1.5. Quality assurance and improvement 2.1.6. Research methodology and clinical trial design 2.1.7. Critical appraisal 2.2 Journal club or other critical appraisal activity, relevant to Physiatry 2.3 Grand rounds in Physiatry 2.4 Attendance at quality assurance and improvement activities, including morbidity and mortality rounds 2.5 In-training examinations 2.6 Participation in residency program administration, such as scheduling and organizing activities (e.g., on-call roster, grand rounds, or formal learning activities) Recommended TE: 3.1, 3.2, 4.1, 4.2												

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(#) - Target # of entrustments for
xx - High yield to achieve this EP
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Program: Physical Medicine and Rehabilitation

PGY Level: 4

CURRICULUM & ASSESSMENT MAP	1	2	3	4	5	6	7	8	9	10	11	12	13
Block													
Competency Stage	Core of Discipline												
Calendar points (e.g. vacation, CaRMS)				MRCE				CaRMS		Research Day	Quality Day	CAPM&R Annual Scientific Meeting	Division Retreat
Rotation(s)	EMG & Neuromuscular				Peds	Elective	Spasticity	Cancer Rehab	Consult Service	Elective	Elective	Elective	Elective
Educational Activities (e.g. Academic Half-Day)	Academic Half Day, Grand Rounds, Journal Club, Research Day, Quality Day												
Assessments	Entrustable Professional Activities (EPAs)												
• EPAs	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6B (6) x C7 (10) xx C8A (2) xx TTP SA 2A (2) x TTP SA 2B (1) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6B (6) x C8A (2) xx TTP SA 2A (2) x TTP SA 2B (1) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6B (6) x C8A (2) xx TTP SA 2A (2) x TTP SA 2B (1) x	C1 (25) xx C2 (25) xx	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x
• ITARs		ITAR		ITAR		ITAR		ITAR		ITAR		ITAR	
• Other	End of Rotation Exam												
Training Experiences (TE)	<p>1.1. Physiatry, across the breadth of physiatry patient populations</p> <p>1.1.1. Inpatient rehabilitation unit</p> <p>1.1.2. Outpatient physiatry clinic</p> <p>1.1.3. Physiatry consultation service</p> <p>1.1.4. Team meetings</p> <p>1.1.5. Family meetings</p> <p>1.1.6. After-hours coverage of the physiatry service</p> <p>2.1 Formal instruction in:</p> <p>2.1.1. Clinical and biomedical sciences of Physiatry</p> <p>2.1.2. Communications skills, including challenging situations</p> <p>2.1.3. Conflict management</p> <p>2.1.4. Patient safety</p> <p>2.1.5. Quality assurance and improvement</p> <p>2.1.6. Research methodology and clinical trial design</p> <p>2.1.7. Critical appraisal</p> <p>2.2 Journal club or other critical appraisal activity, relevant to Physiatry</p> <p>2.3 Grand rounds in Physiatry</p> <p>2.4 Attendance at quality assurance and improvement activities, including morbidity and mortality rounds</p> <p>2.5 In-training examinations</p> <p>2.6 Participation in residency program administration, such as scheduling and organizing activities (e.g., on-call roster, grand rounds, or formal learning activities)</p> <p>Recommended TE: 3.1, 3.2, 4.1, 4.2</p>												

Legend
D - Transition to Discipline
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(#) - Target # of entrustments for
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Program: Physical Medicine and Rehabilitation

PGY Level: 5

CURRICULUM & ASSESSMENT MAP		1	2	3	4	5	6	7	8	9	10	11	12	13
Block														
Competency Stage	Core of Discipline			Transition to Practice										
Calendar points (e.g. vacation, CaRMS)				MRCE					CaRMS		Research Day	Quality Day	CAPM&R Annual Scientific Meeting	Division Retreat
Rotation(s)	Senior Resident Clinic, Elective	Senior Resident Clinic, Elective	Senior Resident Clinic, Junior Attending (3 Block - MSK/Neuro), Elective											
Educational Activities (e.g. Academic Half-Day)	Academic Half Day, Grand Rounds, Journal Club, Research Day, Quality Day													
Assessments	Entrustable Professional Activities (EPAs)													
• EPAs	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	C1 (25) xx C2 (25) xx C3 (8) x C5 (20) xx C6A (15) x C6B (6) x	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx	TTP 1 (5) xx TTP2 (4) xx TTP SA 1 (1) xx TTP SA2A (2) x TTP SA 2B (1) x TTP SA3 (1)xx
• ITARs	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR	ITAR
• Other														
Training Experiences (TE)	See Cell AR11 for Training Experiences (TE)		1.1 Physiatry, with any combination of the following: 1.1.1. Inpatient rehabilitation unit, in the role of junior attending 1.1.2. Senior trainee clinic, including longitudinal care 1.1.3. Consultation service 1.1.4. After-hours coverage, in the role of junior attending 2.1 Journal club or other critical appraisal activity, relevant to Physiatry 2.2 Grand rounds in Physiatry 2.3 Participation in quality assurance and improvement activities, including morbidity and mortality rounds 2.4 Completion of a scholarly research, education or quality assurance activity 2.5 Provision of teaching 2.5.1. Mentorship and supervision of junior learners 2.5.2. Teaching junior and peer learners 2.5.3. Teaching others, including physicians, other health professionals, and/or the public 2.5.4. Facilitation of academic half-day sessions 2.6 Simulation training for: 2.6.1. Difficult patient-clinician clinical scenarios 2.6.2. Dealing with unusual complications 2.6.3. Preparing third party requests and medical legal reports 2.7 Meetings with stakeholders and community partners and agencies, such as advocacy groups, patient groups, hospital administration, referring physicians, and therapists 2.8 Participation in hospital administration meetings 2.9 Participation in shadow billing 2.10 Formal meetings with mentor about transition to practice topics, including licensing requirements, malpractice insurance and remuneration options 2.11 Identification of mentor aligned with individual interest and career path 2.12 Canadian Medical Association practice management e-modules 2.13 Instruction in financial planning 2.13.1. Disability insurance 2.13.2. Incorporation as a medical professional 2.13.3. Health benefits 2.13.4. Loan repayments 2.13.5. Overhead costs 2.14 Formal instruction in physician leadership Recommended TE: 3.1, 3.2, 4.1, 4.2, 4.3, 5.1, 6.1, 6.2											

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