



Geriatric Medicine: Special Assessment (SA) #1
Developing and implementing a continuing personal development plan geared to setting of future practice

<p>Key Features</p> <ul style="list-style-type: none"> • This includes a variety of components encompassing professional, personal, and social development including professionalism, reflective practice, navigating career choices, continuing professional development, cognitive flexibility, learning portfolio, and physician health and wellness. • Achievement is based on providing the rationale for a development plan, self-reflection, personal needs assessment, time management, identification of methods to achieve the personal learning plan (such as literature review, clinical training, conference attendance and/or rounds attendance), and identification of the methods to achieve personal wellness. • Examples may include a plan to act on the performance gaps identified in another EPA (reflection on personal development needs); a plan to prepare for post-residency training; a plan to prepare for practice in a specific setting (e.g., community) and/or a setting requiring distinct skills; and/or a plan for personal wellness.
<p>Assessment Plan Review of resident’s submission of a personal learning plan by faculty advisor, program director or Competence Committee</p>
<p>Use Form 4</p>
<p>Collect 1 observation of achievement</p>