Primer for EPA TTP1A - Managing an inpatient medical service: Overall Patient Care

This Transition to Practice - TTP EPA 1A (PGY4) refers to a Junior Attending Role on an inpatient service. It focuses on the efficient management of an inpatient service in the role of the physician most responsible for patient care. The patient care aspects should provide a mix of acute and chronic medical conditions and a variety of medical diagnoses.

**EPA MILESTONES: TTP1A – Overall Patient Care**

1. Carry out professional duties in the face of multiple, competing demands
2. Perform relevant and time-effective clinical assessments
3. Determine the most appropriate procedures or therapies for the purpose of assessment and/or management
4. Integrate best evidence and clinical expertise into decision-making
5. Establish patient centered management plans
6. Use referral and consultation as opportunities to improve quality of care
7. Coordinate investigation, treatment and followup when multiple physicians and health care professionals are involved
8. Document clinical encounters in an accurate, complete, timely and accessible manner
9. Allocate health care resources for optimal patient care
10. Manage time and prioritize tasks
11. Formulate and implement plans for discharge that include appropriate ongoing care, arrangements for relevant community support services and followup on investigations
12. Demonstrate safe handover of care during patient transition out of the hospital setting
13. Use systems to track and follow-up on clinical data such as investigations and laboratory tests

**HOW TO COMPLETE AN EPA ASSESSMENT:**

1. You or the resident initiate the assessment. The assessment may be based on direct observation or case discussion.
2. You or the resident sign onto Elentra, and provide the assessment demographics. This can be done on the mobile phone or computer top.
3. From the list of milestones pertinent to the EPA, choose 2-3 milestones that are relevant to the activity, and indicate their performance level on each milestone you assessed, using the entrustment scale. You...
are not required to cover all milestones, but are welcome to.

4. Using the global entrustment scale, decide whether the resident can be entrusted overall to perform this activity with a similar case in the future. In general, residents are not expected to be entrustable early in a new stage of training, although this particular tool verifies skills that should have been learned in medical school.

5. Describe 2-3 strengths and 2-3 actions, or areas for improvement. Please provide detailed and actionable comments based on your observations of their performance.

6. Discuss your feedback with the resident.