

EPA Rotation Cards

Cardiology	<u>TTD</u>	<u>FOD</u>	
CCU			<u>COD</u>
Clinical Allergy & Immunology			<u>COD</u>
Clinical Pharmacology & Toxicology			<u>COD</u>
Critical Care Medicine (MS-ICU)			<u>COD</u>
Dermatology			<u>COD</u>
Endocrinology	<u>TTD</u>	<u>FOD</u>	<u>COD</u>
Gastroenterology	<u>TTD</u>	<u>FOD</u>	<u>COD</u>
Geriatric Medicine	<u>TTD</u>	<u>FOD</u>	<u>COD</u>
GIM – Ambulatory			<u>COD</u>
GIM – Community			<u>COD</u>
GIM – CTU	<u>TTD</u>	<u>FOD (Early)</u> <u>FOD (Late)</u>	<u>COD (Early)</u> <u>COD (Late)</u>
GIM – ED Admit			<u>COD</u>
GIM – Internal Medicine THP			<u>COD</u>
GIM – Medical Consults			<u>COD</u>
Hematology	<u>TTD</u>	<u>FOD</u>	<u>COD</u>
Infectious Diseases	<u>TTD</u>	<u>FOD</u>	<u>COD</u>
Medical Oncology	<u>TTD</u>	<u>FOD</u>	<u>COD</u>
Nephrology	<u>TTD</u>	<u>FOD</u>	<u>COD</u>
Neurology	<u>TTD</u>	<u>FOD</u>	<u>COD</u>
Obstetrical Medicine			<u>COD</u>
Palliative Medicine			<u>COD</u>
Respirology	<u>TTD</u>	<u>FOD</u>	<u>COD</u>
Rheumatology	<u>TTD</u>	<u>FOD</u>	<u>COD</u>

CARDIOLOGY

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total)
<u>TTD-2</u>	Identifying and assessing UNSTABLE PATIENTS , providing initial management, and obtaining help.	3-4
<u>TTD-1</u>	Performing HX and PX , DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	4-5
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>FOD-4</u>	Formulating, communicating, and implementing DISCHARGE PLANS for patients with common medical conditions in acute care settings	Optional (0-1)

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

CARDIOLOGY

FOD Stage PGY1 – BLOCKS 5-13

Code	EPA Name	# Needed /Block (8 total + COD-8)
<u>FOD-5</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed	3
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	3
<u>FOD-2A</u>	Managing patients ADMITTED to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	1
<u>FOD-4</u>	Formulating, communicating, and implementing DISCHARGE PLANS for patients with common medical conditions in acute care settings	1
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	Optional (0-1)
<u>FOD-3</u>	CONSULTING SPECIALISTS and other health professionals, synthesizing recommendations, and integrating these into the care plan	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

CCU

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	6
<u>COD-4B</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: INTERPROFESSIONAL CARE	1
<u>COD-9A</u>	Caring for patients at the END OF LIFE: SYMPTOM MANAGEMENT in End of Life Care	1
<u>COD-9B</u>	Caring for patients at the END OF LIFE: DISCUSSION about transition away from disease modifying treatment	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	Optional (0-1)
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)
<u>COD-7</u>	Discussing serious and/or complex aspects of care with patients, families, and caregivers	Optional (0-1)

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CLINICAL ALLERGY & IMMUNOLOGY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed /Block (8 total + COD-8)
<u>COD-2A</u>	Assessing and managing patients with complex CHRONIC conditions: ASSESSMENT & RX	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	2
<u>COD-10</u>	Implementing HEALTH PROMOTION STRATEGIES in patients with or at risk for disease	2
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-2B</u>	Assessing and managing patients with complex chronic conditions: COMMUNICATION	Optional (0-1)
<u>COD-6</u>	ASSESSING CAPACITY for medical decision-making	Optional (0-1)

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

CLINICAL PHARMACOLOGY & TOXICOLOGY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed /Block (8 total + COD-8)
<u>COD-2A</u>	Assessing and managing patients with complex CHRONIC conditions: ASSESSMENT & RX	2
<u>COD-2B</u>	Assessing and managing patients with complex chronic conditions: COMMUNICATION	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-7</u>	DISCUSSING SERIOUS OR COMPLEX AREAS OF CARE with patients, families, and caregivers	2
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-1</u>	Assessing diagnosing & managing patients with complex or atypical ACUTE MEDICAL PRESENTATIONS	Optional (0-1)
<u>COD-3C</u>	Providing internal medicine CONSULTATION to other services: ORAL COMMUNICATION	Optional (0-1)

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

ICU

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	6
<u>COD-4B</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: INTERPROFESSIONAL CARE	1
<u>COD-9A</u>	Caring for patients at the END OF LIFE: SYMPTOM MANAGEMENT in End of Life Care	1
<u>COD-9B</u>	Caring for patients at the END OF LIFE: DISCUSSION about transition away from disease modifying treatment	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	Optional (0-1)
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)
<u>COD-7</u>	DISCUSSING SERIOUS &/COMPLEX ASPECTS OF CARE with patients, families, and caregivers	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

DERMATOLOGY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed /Block (8 total + COD-8)
<u>COD-2A</u>	Assessing and managing patients with complex CHRONIC conditions: ASSESSMENT & RX	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	2
<u>COD-3C</u>	Providing internal medicine CONSULTATION to other services: ORAL COMMUNICATION	2
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-2B</u>	Assessing and managing patients with complex chronic conditions: COMMUNICATION	Optional (0-1)
<u>COD-10</u>	Implementing HEALTH PROMOTION STRATEGIES in patients with or at risk for disease	Optional (0-1)

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

ENDOCRINOLOGY

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total + FOD-7)
TTD-1	Performing HX and PX, DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	5
FOD-2B	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	2
FOD-3	CONSULTING SPECIALISTS and other health professionals, synthesizing recommendations, and integrating these into the care plan	1
FOD-7	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1

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ENDOCRINOLOGY

FOD Stage PGY1 – BLOCKS 5-13

Code	EPA Name	# Needed /Block (8 total + FOD-7 & COD-8)
<u>FOD-2A</u>	Managing patients admitted to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	3
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	2
<u>FOD-3</u>	CONSULTING SPECIALISTS and other health professionals, synthesizing recommendations, and integrating these into the care plan	0-2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	Optional (0-1)

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ENDOCRINOLOGY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/ Block (8 total + COD-8)
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	2
<u>COD-10</u>	Implementing HEALTH PROMOTION STRATEGIES in patients with or at risk for disease	2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	1
<u>COD-2B</u>	Assessing & managing patients with complex CHRONIC conditions - COMMUNICATION	0-1
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other clinical services: PATIENT ASSESSMENT AND DECISION-MAKING	2
<u>COD-3C</u>	Providing internal medicine CONSULTATION to other services: ORAL COMMUNICATION	1
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)
<u>COD-7</u>	DISCUSSING SERIOUS and/or COMPLEX ASPECTS OF CARE with patients, families, and caregivers	Optional (0-1)

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

GASTROENTEROLOGY

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total + FOD-7 & COD-5)
<u>TTD-2</u>	Identifying and assessing UNSTABLE PATIENTS , providing initial management, and obtaining help.	2
<u>TTD-1</u>	Performing HX and PX, DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	5-6
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	Optional (0-1)

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GASTROENTEROLOGY

FOD Stage PGY1 – BLOCKS 5-13

Code	EPA Name	# Needed /Block (8 total + FOD-7, COD-5 & COD-8)
<u>FOD-5</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed	2
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	2
<u>FOD-2A</u>	Managing patients ADMITTED to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	Optional (0-1)
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	Optional (0-1)

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GASTROENTEROLOGY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	2
<u>COD-5</u>	Performing the PROCEDURES of IM	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-3C</u>	Providing internal medicine CONSULTATION to other services: ORAL COMMUNICATION	Optional (0-1)
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)
<u>COD-10</u>	Implementing HEALTH PROMOTION STRATEGIES in patients with or at risk for disease	Optional (0-1)

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GERIATRICS

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total + FOD-7 & COD-5)
<u>TTD-1</u>	Performing HX and PX , DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	6
<u>FOD-6</u>	Discussing and establishing patients' GOALS OF CARE	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

GERIATRICS

FOD Stage PGY1 – BLOCKS 5-13

Code	EPA Name	# Needed /Block (8 total + FOD-7, COD-5 & COD-8)
<u>FOD-6</u>	Discussing and establishing patients' GOALS OF CARE	2
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	2
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	Optional (0-1)
<u>FOD-4</u>	Formulating, communicating, and implementing DISCHARGE PLANS for patients with common medical conditions in acute care settings	Optional (0-1)

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GERIATRICS

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	2
<u>COD-9A</u>	Caring for patients at the END OF LIFE: SYMPTOM MANAGEMENT in End of Life Care	1
<u>COD-9B</u>	Caring for patients at the END OF LIFE: DISCUSSION about transition away from disease modifying treatment	1
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	Optional (0-1)
<u>COD-10</u>	Implementing HEALTH PROMOTION STRATEGIES in patients with or at risk for disease	Optional (0-1)

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GIM AMBULATORY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-10</u>	Implementing HEALTH PROMOTION STRATEGIES in patients with or at risk for disease	2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	Optional (0-1)
<u>COD-3C</u>	Providing internal medicine CONSULTATION to other services: ORAL COMMUNICATION	Optional (0-1)
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	Optional (0-1)
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)

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GIM COMMUNITY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-7</u>	DISCUSSING SERIOUS OR COMPLEX AREAS OF CARE with patients, families, and caregivers	2
<u>COD-9A</u>	Caring for patients at the END OF LIFE: SYMPTOM MANAGEMENT in End of Life Care	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	Optional (0-1)
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	Optional (0-1)
<u>COD-9B</u>	Caring for patients at the END OF LIFE: DISCUSSION about transition away from disease modifying treatment	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

CTU - JUNIOR

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total + COD-5)
<u>TTD-2</u>	Identifying and assessing UNSTABLE PATIENTS , providing initial management, and obtaining help.	3
<u>TTD-1</u>	Performing HX and PX, DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	5
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	Optional (0-1)
<u>FOD-4</u>	Formulating, communicating, and implementing DISCHARGE PLANS for patients with common medical conditions in acute care settings	Optional (0-1)

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CTU - JUNIOR

FOD Stage PGY1 – BLOCKS 5-13 (Earlier Rotations)

Code	EPA Name	# Needed /Block (8 total + COD-5 & COD-8)
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	1-2
<u>FOD-4</u>	Formulating, communicating, and implementing DISCHARGE PLANS for patients with common medical conditions in acute care settings	1-2
<u>FOD-5</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed	2
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	2
<u>FOD-2A</u>	Managing patients ADMITTED to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-3</u>	CONSULTING SPECIALISTS and other health professionals, synthesizing recommendations, and integrating these into the care plan	1-2
<u>FOD-6</u>	Discussing and establishing patients' GOALS OF CARE	1-2

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

CTU – JUNIOR

FOD Stage PGY1 – BLOCKS 5-13 (Later Rotations)

Code	EPA Name	# Needed /Block (8 total + COD-5 & COD-8)
<u>FOD-3</u>	CONSULTING SPECIALISTS and other health professionals, synthesizing recommendations, and integrating these into the care plan	1-2
<u>FOD-5</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed	2
<u>FOD-6</u>	Discussing and establishing patients' GOALS OF CARE	1-2
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	2
<u>FOD-2A</u>	Managing patients ADMITTED to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	1-2
<u>FOD-4</u>	Formulating, communicating, and implementing DISCHARGE PLANS for patients with common medical conditions in acute care settings	1-2

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CTU SENIOR – EARLY ROTATION

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	2
<u>COD-7</u>	DISCUSSING SERIOUS OR COMPLEX ASPECTS OF CARE with patients, families, and caregivers	2
<u>COD-11B</u>	Supervising junior learners in the clinical setting: RUNNING THE TEAM	1
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-9A</u>	Caring for patients at the END OF LIFE: SYMPTOM MANAGEMENT in End of Life Care	Optional (0-1)
<u>COD-9B</u>	Caring for patients at the END OF LIFE: DISCUSSION about transition away from disease modifying treatment	Optional (0-1)
<u>COD-11A</u>	Supervising junior learners in the clinical setting: TEACHING	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

CTU SENIOR – LATE ROTATION

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-9A</u>	Caring for patients at the END OF LIFE: SYMPTOM MANAGEMENT in End of Life Care	2
<u>COD-9B</u>	Caring for patients at the END OF LIFE: DISCUSSION about transition away from disease modifying treatment	2
<u>COD-11A</u>	Supervising junior learners in the clinical setting: TEACHING	1
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)
<u>COD-7</u>	DISCUSSING SERIOUS OR COMPLEX ASPECTS OF CARE with patients, families, and caregivers	Optional (0-1)
<u>COD-11B</u>	Supervising junior learners in the clinical setting: RUNNING THE TEAM	Optional (0-1)

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

GIM ED ADMIT

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	2
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)
<u>COD-7</u>	DISCUSSING SERIOUS OR COMPLEX AREAS OF CARE with patients, families, and caregivers	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

GIM – THP

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	2
<u>COD-7</u>	DISCUSSING SERIOUS OR COMPLEX AREAS OF CARE with patients, families, and caregivers	2
<u>COD-9A</u>	Caring for patients at the END OF LIFE: SYMPTOM MANAGEMENT in End of Life Care	1
<u>COD-9B</u>	Caring for patients at the END OF LIFE: DISCUSSION about transition away from disease modifying treatment	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	Optional (0-1)
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	Optional (0-1)

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

GIM MED CONSULTS

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	2
<u>COD-3C</u>	Providing internal medicine CONSULTATION to other services: ORAL COMMUNICATION	1
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

HEMATOLOGY

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total + FOD-7)
<u>TTD-1</u>	Performing HX and PX , DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	5
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	2
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	1
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

HEMATOLOGY

FOD Stage PGY1 – BLOCKS 5-13

Code	EPA Name	# Needed /Block (8 total + FOD-7 & COD-8)
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	2
<u>FOD-2A</u>	Managing patients ADMITTED to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	2
<u>FOD-6</u>	Discussing and establishing patients' GOALS OF CARE	2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	Optional (0-1)
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

HEMATOLOGY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-8)
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>COD-2B</u>	Assessing & managing patients with complex CHRONIC conditions - COMMUNICATION	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	2
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)
<u>COD-7</u>	Discussing serious and/or complex aspects of care with patients, families, and caregivers	Optional (0-1)
<u>COD-9B</u>	Caring for patients at the END OF LIFE: DISCUSSION about transition away from disease modifying treatment	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

INFECTIOUS DISEASES

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total + FOD-7)
<u>TTD-1</u>	Performing HX and PX , DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	5
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	2
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	1
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

INFECTIOUS DISEASES

FOD Stage PGY1 – BLOCKS 5-13

Code	EPA Name	# Needed /Block (8 total + FOD-7 & COD-8)
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	2
<u>FOD-2A</u>	Managing patients ADMITTED to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	2
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	Optional (0-1)
<u>FOD-6</u>	Discussing and establishing patients' GOALS OF CARE	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

INFECTIOUS DISEASES

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-8)
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>COD-2B</u>	Assessing & managing patients with complex CHRONIC conditions - COMMUNICATION	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-3C</u>	Providing internal medicine CONSULTATION to other services: ORAL COMMUNICATION	2
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	Optional (0-1)
<u>COD-10</u>	Implementing HEALTH PROMOTION STRATEGIES in patients with or at risk for disease	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

MEDICAL ONCOLOGY

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total + FOD-7 & COD-5)
<u>TTD-2</u>	Identifying and assessing UNSTABLE PATIENTS , providing initial management, and obtaining help.	2
<u>TTD-1</u>	Performing HX and PX, DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	5
<u>FOD-6</u>	Discussing and establishing patients' GOALS OF CARE	1
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

MEDICAL ONCOLOGY

FOD Stage PGY1 – BLOCKS 5-13

Code	EPA Name	# Needed /Block (8 total + FOD-7, COD-5 & COD-8)
<u>FOD-5</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed	2
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	2
<u>FOD-2A</u>	Managing patients ADMITTED to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	2
<u>FOD-6</u>	Discussing and establishing patients' GOALS OF CARE	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-3</u>	CONSULTING SPECIALISTS and other health professionals, synthesizing recommendations, and integrating these into the care plan	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

MEDICAL ONCOLOGY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-9A</u>	Caring for patients at the END OF LIFE: SYMPTOM MANAGEMENT in End of Life Care	2
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-7</u>	DISCUSSING SERIOUS OR COMPLEX AREAS OF CARE with patients, families, and caregivers	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	Optional (0-1)
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)
<u>COD-9B</u>	Caring for patients at the END OF LIFE: DISCUSSION about transition away from disease modifying treatment	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

NEPHROLOGY

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total + FOD-7)
<u>TTD-2</u>	Identifying and assessing UNSTABLE PATIENTS , providing initial management, and obtaining help.	2
<u>TTD-1</u>	Performing HX and PX, DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	5
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	1
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

NEPHROLOGY

FOD Stage PGY1 – BLOCKS 5-13

Code	EPA Name	# Needed /Block (8 total + FOD-7 & COD-8)
<u>FOD-5</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed	2
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	2
<u>FOD-2A</u>	Managing patients ADMITTED to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	2
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-6</u>	Discussing and establishing patients' GOALS OF CARE	Optional (0-1)
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	Optional (0-1)

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

NEPHROLOGY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-8)
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-2B</u>	Assessing & managing patients with complex CHRONIC conditions - COMMUNICATION	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-3C</u>	Providing internal medicine CONSULTATION to other services: ORAL COMMUNICATION	2
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	Optional (0-1)
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	1
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)
<u>COD-10</u>	Implementing HEALTH PROMOTION STRATEGIES in patients with or at risk for disease	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

NEUROLOGY

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total + FOD-7 & COD-5)
<u>TTD-2</u>	Identifying and assessing UNSTABLE PATIENTS , providing initial management, and obtaining help.	2
<u>TTD-1</u>	Performing HX and PX, DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	5
<u>FOD-4</u>	Formulating, communicating, and implementing DISCHARGE PLANS for patients with common medical conditions in acute care settings	1
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

NEUROLOGY

FOD Stage PGY1 – BLOCKS 5-13

Code	EPA Name	# Needed /Block (8 total + FOD-7, COD-5 & COD-8)
<u>FOD-5</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed	2
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	2
<u>FOD-2A</u>	Managing patients ADMITTED to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	2
<u>FOD-4</u>	Formulating, communicating, and implementing DISCHARGE PLANS for patients with common medical conditions in acute care settings	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-2C</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: HANDOVER	Optional (0-1)
<u>FOD-3</u>	CONSULTING SPECIALISTS and other health professionals, synthesizing recommendations, and integrating these into the care plan	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

NEUROLOGY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	2
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)
<u>COD-7</u>	DISCUSSING SERIOUS OR COMPLEX AREAS OF CARE with patients, families, and caregivers	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

OBSTETRICAL MEDICINE

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed /Block (8 total + COD-5 & COD-8)
<u>COD-1</u>	Assessing diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	2
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	2
<u>COD-3C</u>	Providing internal medicine CONSULTATION to other services: ORAL COMMUNICATION	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

PALLIATIVE MEDICINE

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-6</u>	ASSESSING CAPACITY for medical decision-making	2
<u>COD-7</u>	DISCUSSION SRIIOUS OR COMPLEX AREAS OF CARE with patients, families, and caregivers	2
<u>COD-9A</u>	Caring for patients at the END OF LIFE: Part A: SYMPTOM MANAGEMENT in End of Life Care	2
<u>COD-9B</u>	Caring for patients at the END OF LIFE: Part B: DISCUSSION about transition away from disease modifying treatment	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-3A</u>	Providing internal medicine CONSULTATION to other services: PATIENT ASSESSMENT & DECISION MAKING	Optional (0-1)
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	Optional (0-1)
<u>COD-3C</u>	Providing internal medicine CONSULTATION to other services: ORAL COMMUNICATION	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

RESPIROLOGY

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total + FOD-7 & COD-5)
<u>TTD-2</u>	Identifying and assessing UNSTABLE PATIENTS , providing initial management, and obtaining help.	2
<u>TTD-1</u>	Performing HX and PX, DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	5
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	1
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

RESPIROLOGY

FOD Stage PGY1 – BLOCKS 5-13

Code	EPA Name	# Needed /Block (8 total + FOD-7, COD-5 & COD-8)
<u>FOD-5</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed	2
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	2
<u>FOD-2A</u>	Managing patients ADMITTED to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	2
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>FOD-4</u>	Formulating, communicating, and implementing DISCHARGE PLANS for patients with common medical conditions in acute care settings	Optional (0-1)
<u>FOD-6</u>	Discussing and establishing patients' GOALS OF CARE	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

RESPIROLOGY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-1</u>	Assessing, diagnosing & managing patients with complex or atypical ACUTE medical presentations	2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>COD-4A</u>	Assessing UNSTABLE PATIENTS , providing targeted treatment and consulting as needed: PATIENT CARE	2
<u>COD-10</u>	Implementing HEALTH PROMOTION STRATEGIES in patients with or at risk for disease	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-7</u>	DISCUSSING SERIOUS OR COMPLEX AREAS OF CARE with patients, families, and caregivers	Optional (0-1)
<u>COD-9B</u>	Caring for patients at the END OF LIFE: DISCUSSION about transition away from disease modifying treatment	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

RHEUMATOLOGY

TTD Stage PGY1 – BLOCKS 1-4

Code	EPA Name	# Needed /Block (8 total + FOD-7 & COD-5)
<u>TTD-1</u>	Performing HX and PX , DOCUMENTING & PRESENTING findings, across clinical settings for initial & subsequent care.	6
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional

RHEUMATOLOGY

FOD Stage PGY1 – BLOCKS 5-13

Code	EPA Name	# Needed /Block (8 total + FOD-7, COD-5 & COD-8)
<u>FOD-1</u>	Assessing, diagnosing and providing INITIAL MANAGEMENT for patients with common ACUTE medical presentations in acute care settings	2
<u>FOD-2A</u>	Managing patients ADMITTED to ACUTE care settings with common medical problems and advancing their care plans: PATIENT ASSESSMENT & MANAGEMENT	2
<u>FOD-2B</u>	Managing patients admitted to acute care settings with common medical problems and advancing their care plans: COMMUNICATION WITH PATIENT/FAMILY	2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>FOD-7</u>	Identifying PERSONAL LEARNING NEEDS while caring for patients, and addressing those needs	1
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can

Red = Highest priority; Orange = Priority; Green = Do as many as you can; Blue = Optional

RHEUMATOLOGY

COD Stage PGY2 – PGY3

Code	EPA Name	# Needed/Block (8 total + COD-5 & COD-8)
<u>COD-10</u>	Implementing HEALTH PROMOTION STRATEGIES in patients with or at risk for disease	2
<u>COD-2A</u>	Assessing & managing patients with complex CHRONIC conditions – ASSESSMENT & RX	2
<u>COD-2B</u>	Assessing & managing patients with complex CHRONIC conditions - COMMUNICATION	2
<u>COD-3B</u>	Providing internal medicine CONSULTATION to other services: WRITTEN COMMUNICATION	2
<u>COD-5</u>	Performing the PROCEDURES of Internal Medicine	Always do when you can
<u>COD-8</u>	Caring for patients who have experienced a patient SAFETY INCIDENT	Always do when you can
<u>COD-6</u>	ASSESSING CAPACITY for medical decision making	Optional (0-1)
<u>COD-7</u>	DISCUSSING SERIOUS OR COMPLEX AREAS OF CARE with patients, families, and caregivers	Optional (0-1)

Red = Highest priority; **Orange** = Priority; **Green** = Do as many as you can; **Blue** = Optional