

Physical Medicine & Rehabilitation: Transition to Practice SA 1

Planning and completing personalized training experiences aligned with career plans and/or specific learning needs

Key Features:

- This Special Assessment (SA) allows trainees to individualize training to meet the needs of their intended community and/or personal career goals.
- This SA may be used for any structured training experience: clinical or academic.
- Examples include: electrodiagnostic medicine (additional training to allow acquisition of cases required to write CSCN Electrodiagnostic examination); advanced focal spasticity and dystonia management (including chemodenervation); intra-thecal baclofen pump management; advanced pain management (including ultrasound & fluoro guided procedures); and sub-specialized rehabilitation (burns, pediatric, cancer, cardiac, pulmonary).
- This may also include research, medical education and international health.
- The assessment of this SA is based on the achievement of outcomes co-created by the resident with a faculty advisor and/or the program director and approved by the program director/program committee. These outcomes must be SMART (specific, measurable, achievable, relevant, timely)

Assessment Plan:

Review of resident's plan and outcome by Competence Committee, program director or supervisor

Use form 4.

Collect one observation of achievement

Milestones

1. S 1.2 Identify a specific area for improvement related to the needs of their intended community and/or career goals
2. S 1.1 Create and implement a learning plan
3. S 1.1 Develop a structured approach to monitor progress of learning, including identifying timelines and accountabilities
4. S 1.1 Develop clear outcomes to assess progress of learning
5. L 4.2 Adjust educational experiences to gain competencies necessary for future practice
6. HA 2.3 Identify and respond to unmet health care needs within one's practice